Introduction to Anthropology
(A Four Field Approach)
Anthropology 110 Syllabus
FALL 2016 --- TR 12:30-145
(Located in FROST 127)

Professor: Dr. Vanessa E. Martinez
Office: Frost Building, Room 270
Course Info: ANT 110.01 TR 12:30-1:45
Office Hour(s): MW 10-11am and by appointment
Email: vmartinez@hcc.edu
Office Telephone: 413-552-2858

Course Description:
A survey of the concepts, models, theories, and methods of anthropology with emphasis on each of the four major subfields- Physical, Cultural, Linguistic and Archaeological Anthropology. Topics include the relationship between human biology, language and culture; human biological variation; cultural diversity; evolution and culture change. (Course Catalog, H.C.C.)

Course Objectives:
This course meets in class and is web-enhanced. Anthropology is the study of humans, past and present. The discipline draws and builds upon the social and behavioral sciences, humanities and physical sciences. The discipline is usually divided into four main subfields – cultural anthropology, biological/physical anthropology, archaeology, and linguistics. A fifth subfield, applied anthropology, attempts to apply anthropological theory and methods to real-world social problems. This course will provide an introductory understanding into the 4-5 main subfields of anthropology.

Required Texts: (Available at the HCC Textbook Store)

Moodle:
Introduction to Anthropology
Syllabus
Martinez – Fall 2016
This course is web-enhanced. All exams will be on-line and all written material will be uploaded to the course website on Moodle. There will also be supplemental materials available on Moodle. To login to the Moodle course site, use the following weblink: http://holyokecc.mrooms3.net. Enter your HCC username and password. Then follow the directions to orient yourself to the course website. Do this on the first day of class. Each week has extra web, video and/or article resources for you to review and assist you in your learning!!!

**Tips for Active Reading and Note taking:**
Two of the most important skills you will need to develop in order to succeed in college are **active reading** and **note taking**. As you do your assigned reading for this class, please practice these strategies, which are important for successful preparation for exams and class discussion:

- **“Key Terms” Vocabulary:** Each chapter in *your text* offers key terms for reviewing concepts and preparing for exams.
- **Annotating in Text:** Respond to chapters by taking writing in the margins (questions, keywords, responses), highlighting points you find important or interesting, noting connections to other readings.
- **Potential future research questions:** Begin a list in your notebook of topics in the reading that you would like to know more about. Make note of page numbers in your text related to the topics you list.
  - **Class discussion points of confusion and interest:** Make note of the passages that grab your attention – does something need to be clarified, explained further, explored differently? This will allow you to be better prepared to participate in discussion.
  - **Personal connections:** As you read, ask yourself, how does this reading allow you to reflect on your own lived experience in new ways? Keep notes about personal connections.

**Teaching Philosophy:**
I believe in 4 Dimensional Learning – students learn from themselves, from other students, and from me while I also learn from them. I teach with a number of goals in mind – that there are different types of learning, that critical thinking and question asking are important and that success is measured by how hard you try in life. Education is about asking questions and assuming little. You should leave my classroom at the end of the semester with a practical understanding of how anthropology can be applied to your everyday life and the world around you. To try and accomplish this goal, I use a student-centered classroom. It is my job to give you information and help you process it, but you must also choose to take an active role in your learning. We, as a class, can learn from each other. This is your class! Let us make the most of our time together!
Course Requirements INFO

ATTENDANCE:
You are allowed a maximum of 2 unexcused absences and 2 tardies. For each additional unexcused tardy or absence, your final grade will be reduced by one grade increment, ie from A to A- etc. If tardy, please make sure to see me after class to ensure you are marked in. WORTH 10% OF YOUR GRADE.

PARTICIPATION:
Active listening and participation is expected in class discussions. To get a good grade in class participation, students must read and take notes on ALL chapters and work due for that day & do homework assignment scheduled for that week. Students will have the opportunity to add to their assignment when they turn it in as portfolio at end of the semester. Students may be chosen at random to share the materials they have collected (include citations). WORTH 20% OF YOUR GRADE.

EXAMS:
I will be giving three online exams throughout the semester. Each exam will expect students to retain essential understanding of all of the concepts from one section to the next, because each section ideally builds upon the concepts from preceding ones. I will take the two highest exam grades and drop the lowest exam score. Exams will be taken on Moodle and are WORTH 40% OF YOUR GRADE.

PORTFOLIO:
This assignment provides students with a hands-on understanding of anthropological fieldwork. Handout will also be available on-line. WORTH 30% OF YOUR GRADE.

Evaluation and Grading: All assignments will be graded on a 100 point scale.

Percentages:
Class Attendance~ 10 %
Class Participation~ 20 %
Online Exams~ 40 %
Project Portfolio~ 30 %
100 %

Grading Scale:
A: 93-100%  B+: 89-87%  B-: 80-82%  C: 73-76%  D+: 67-69%
A-: 90-92%  B: 83-86%  C+: 77-79%  C-: 70-72%  D: 60-66%

Introduction to Anthropology
Syllabus
Martinez – Fall 2016
## Course Outline

*De León = The Land of Open Graves ethnography  
*C.P. = Introduction to Anthropology Course pack - (NOTE: Course pack page numbers to follow are at top right hand of text)

<table>
<thead>
<tr>
<th>Dates</th>
<th>Topics</th>
<th>Readings</th>
<th>Assignments</th>
<th>Exams</th>
</tr>
</thead>
</table>
| Week 1: Sept 5-Sept 11 | Doing Anthropology                         | DUE Thursday: (C.P.)  
  - Pages 1-5; 11-28                                                                 | DUE Thursday: Take Notes on Readings                           |                                                             |
| Week 2: Sept 12-18 | Methods and Research in Anthropology       | DUE Tuesday: (C.P.)  
  - Pgs 29-44  
  - Pgs 381-384 Body Ritual of Nacirema  
  DUE Thursday:  
  - C.P. - Pgs 104-106 "Around the Mall"  
  - De Leon - Pgs 1-37                                                                 | Take Notes on Readings - Be ready for class discussions  
  DUE Thursday: HW 1 - Adult Play & WATCH video @ DeLeon’s Book |                                                             |
| Week 3: Sept 19-25 | Culture & Evolution                        | DUE Tuesday:  
  - C.P. - Pgs 71-101 & Pgs 414-424 – Culture and Obesity  
  - De Leon - Pgs 38-61  
  DUE Thursday: (C.P.)  
  - Pgs 45-70  
  - Pgs 227-233 - Great Mysteries…                                                                 | DUE Tuesday: HW2 - Cemetary Study                           | MAKE SURE YOU ARE ALWAYS NOTE_TAKING FOR CLASS |
| Week 4: Sept 26-Oct 2 | Humans as Bipedal Large Brained Primates   | DUE Tuesday:  
  - C.P. - Pgs 117-136                                                                 | DUE Thursday: HW 3 - Primate Study                           |                                                             |

Introduction to Anthropology  
Syllabus  
Martinez – Fall 2016
<table>
<thead>
<tr>
<th>Dates</th>
<th>Topics</th>
<th>Readings</th>
<th>Assignments</th>
<th>Exams</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 5:</td>
<td>Humans as Bipedal Large Brained</td>
<td>DUE Tuesday: (C.P.)</td>
<td>Take Notes on Readings - Be ready for class discussions</td>
<td></td>
</tr>
<tr>
<td>Oct 3-9</td>
<td>Primates</td>
<td>● Pages 137-174</td>
<td>HW 4 - De Leon</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reproduction: Sexual Primate</td>
<td>DUE Thursday:</td>
<td>Questions from Chapters 1-5</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>● C.P. - Pgs 175-198</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>● De Leon - Pgs 107-144</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 6:</td>
<td>Reproduction: Sexual Primates</td>
<td>Tuesday follows a Monday Schedule – so NO CLASS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oct 10-Oct</td>
<td></td>
<td>DUE Thursday: (C.P.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td></td>
<td>● Pgs 249-259</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>● Pgs 397-404</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>● Pgs 474-480</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>● Pgs 484-485</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 7:</td>
<td>Human Variation: Biological</td>
<td>DUE Tuesday:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oct 17-23</td>
<td>Diversity &amp; Race</td>
<td>● C.P. - Pgs 199-226</td>
<td>Take Notes on Readings - Be ready for class discussions</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>DUE Thursday:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>● De Leon - Pgs 145-201</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Take your EXAM this week…</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 8:</td>
<td>How Race Becomes Biology</td>
<td>DUE Tuesday:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oct 24 –</td>
<td></td>
<td>● C.P. - Pages 233-248</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oct 30</td>
<td></td>
<td>-How Race Become Biology</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Introduction to Anthropology
Syllabus
Martinez – Fall 2016
<table>
<thead>
<tr>
<th>Dates</th>
<th>Topics</th>
<th>Readings</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 9:</td>
<td>Fieldwork &amp; Job Opportunities in</td>
<td>DUE Tuesday: C.P.</td>
<td>DUE Tuesday: HW8 - Mapping a Block</td>
</tr>
<tr>
<td>Oct 31 - Nov 6</td>
<td>Anthropology</td>
<td>• Pgs 405-412 – Tricking &amp; Tripping</td>
<td>DUE Thursday: Make sure you are finished with De Leon reading as this class period will be devoted to this book</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Pgs 107-112 - Clean your plates</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>DUE Thursday: C.P.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• De Leon - 238-287</td>
<td></td>
</tr>
<tr>
<td>Week 10:</td>
<td>Maintenance of Order &amp; Evolution of</td>
<td>DUE Tuesday: C.P.</td>
<td>DUE Tuesday: HW 9 - Visit to a Religious Community</td>
</tr>
<tr>
<td>Nov 7 – 13</td>
<td>Our Behavior</td>
<td>• Pages 311-334</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 468-473 - Earthly Delights</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>DUE Thursday: C.P.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Pages 335-363</td>
<td></td>
</tr>
<tr>
<td>Nov 14-20</td>
<td>Research on Romantic Love</td>
<td>DUE Thursday: HW 10 Part 2 - Now given class discussion &amp; film’s on Helen Fisher’s research, respond to the results</td>
<td></td>
</tr>
<tr>
<td>Week 12: Nov 21-27</td>
<td>Thanksgiving Week Plan to take EXAM 2 this week</td>
<td>My Class Canceled this Week – Professor Away</td>
<td>Exam DUE: Exam 2 available online from Monday November 21 until Friday Nov 25 by 1155pm</td>
</tr>
<tr>
<td>------------------</td>
<td>-------------------------------------------------</td>
<td>---------------------------------------------</td>
<td>----------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| Week 13: Nov 28-Dec 4 | Communication, Languages, and Humans | DUE Tuesday:  
- Pages 267-290  
DUE Thursday:  
- Pages 291-300  
- Pgs 301-303  
- Pages 304-310 | DUE Thursday: HW 11 - Elevators |
| Week 14: Dec 5-Dec 11 | Communication, Languages, and Humans  
Anthropology in Today’s World | DUE Tuesday:  
- Pages 365-380  
- Pages 260-262 – “Identifying Victims After a Disaster”  
DUE Thursday:  
- Pages 386-391  
- Pgs 461-463  
- Pgs 481-483 | DUE Thursday: HW 12- Applying Anthropology and Current events |
| Week 15: Dec 12-Dec 16 | | DUE Tuesday:  
- Pages 425-437 – “Culture, Poverty & HIV transmission” | DUE THURSDAY: Fieldwork Journal Portfolio (IN CLASS)  
& Extra Credit (Upload) |
Week 16:  
Dec 17-  
Dec 22  
FINAL EXAM  
WEEK  
NO CLASSES  

FINAL EXAM  
(online from  
Thurs DEC 15  
until Wed Dec  
21 by  
1155pm)

Other Critical Information

Accessibility Accommodations: Holyoke Community College values inclusion and equal access to its programs and activities and is committed to fostering an environment of mutual respect and full participation. Our goal is to create learning environments that are equitable, inclusive and welcoming. If you are an individual with a disability and require reasonable academic accommodations you are advised to contact the Office of Disability Services (ODS) at any time to discuss your accommodation needs and options. The ODS will work collaboratively with students with disabilities to develop effective accommodation plans for implementation in the classroom. The ODS is located in DON 147. For an appointment, please call 413-552-2417. The Video Phone (VP) number is 413-650-5502.

Special Requests/Additional Academic Support: If you have any learning challenges and need specific accommodations please let me know at the beginning of the course. Please refer to the necessary offices on campus including Disability Services, Tutoring Center, Writing Center, STRIVE etc.

Withdrawals & Administrative Withdrawals from course: If for any reason, you decide that you are no longer able to attend class/finish the course it is YOUR responsibility to go to the Welcome Center, pick up the necessary paperwork & withdraw from the course to ensure you do not receive an F for the semester.

Makeup Work Policy: Late work will NOT be accepted. If for any reason you know you will be absent on a day something is due, I suggest turning it in early. Extenuating circumstances may be considered when appropriate.

Anti-Discrimination Policy: “…the Trustees of the college hereby adopt the following policy: All unlawful expressions of racism, sexism, religious, cultural and ethnic intolerance and harassment are expressly forbidden and condemned in all areas and activities of the college. Any student or employee who willfully violates this policy will be subject to disciplinary action. Every student and employee of the college shall be responsible individually and collectively for
promoting and maintaining a safe environment which is conducive to learning and which embraces the accords of civility and of human dignity. The college commits itself to achieving full pluralism in the classroom and the workplace.” (Student Handbook, H.C.C.)

**Cheating and Plagiarism:** I will follow the H.C.C. guidelines on Academic Dishonesty if any evidence of cheating on exams and/or plagiarism on papers is found in my class. “Plagiarism – Includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment (through in-text citations & bibliography page). It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials and material that is obtained from a computer or website” (Student Handbook, H.C.C.)

**This syllabus is subject to change at Professor’s Discretion**